

**K.L.E. SOCIETY'S Smt.C.B.RANAMODE SCHOOL, ATHANI.**  
**BREAK - UP SYLLABUS FOR THE ACADAMIC YEAR 2018-19**

**Class-VIII**

| S.N | SUB     | APRIL   | JUNE   | JULY   | AUGUST   | SEPTEMBER   | OCTOBER   | NOVEMBER  | DECEMBER  | JANUARY  | FEBRUARY  |
|-----|---------|---|--|--|--|---|---|---|---|--|---|
| 1   | English | Gram- 1]Basic English   | <b>HD -L-1]</b> The Best Christmas Present in the World<br><b>HD- L-2]</b> The Tsunami<br><b>Po-1]</b> The Ant and The Cricket<br><b>SP-1]</b> How the camel got his Hump<br><b>Gram-2]</b> Tenses | <b>HD-L-3]</b> Glimpses of the Past<br><b>Po-2]</b> Geography Lesson<br><b>SP-2]</b> Children at Work<br><b>Gram-3]</b> Diary Entry<br><b>Gram-4]</b> Voices | <b>HD-L-4]</b> Bepin's Choudhury's Lapse of Memory<br><b>Po-3]</b> Macavity the Mystery Cat<br><b>Po-4]</b> The Last Bargain<br><b>SP-3]</b> The Selfish Giant<br><b>Gram-5]</b> Article Writing<br><b>Gram-6]</b> Reported Speech | <b>HD-L-5]</b> The Summit Within<br><b>Po-5]</b> The School Boy<br><b>SP- 4]</b> The Treasure Within<br><b>Gram-7]</b> Story Writing Revision | <b>HD-L-6]</b> This is Jody's Fawn<br><b>Po-6]</b> The Duck and The Kangaroo<br><b>SP- 5]</b> Princess September<br><b>Gram 8]</b> Question Tag and W.H- Question                   | <b>HD-L-7]</b> A visit to Cambridge<br><b>Po-7]</b> When I set out for Lyonesse<br><b>SP- 6]</b> The fight<br><b>Gram-9]</b> Figures of Speech<br>SP-6] The Fight                   | <b>HD L-8]</b> A Short Monsoon Diary<br><b>Po-8]</b> On the Grasshopper and the Cricket<br><b>Gram-10]</b> Report Writing<br><b>SP-8]</b> Jalebis | <b>HD-L-9]</b> The Great Stone Face I<br><b>HD-L- 10]-</b> The Great Stone Face-II<br><b>Gram-10]</b> Report Writing<br><b>11]</b> Story Writing | <b>SP-9 &amp; 10 -</b> The Comet-I and The Comet-II<br>Revision                               |
| 2   | Kannada | ೧)ವ್ಯಾಕರಣ - ವರ್ಣಮಾಲೆಗಳು<br>೨) ಗುಣಿತಾಂಕಗಳು, ಒತ್ತಕ್ಷರಗಳು                | * ವ್ಯಾಕರಣ - ಲಿಂಗ & ವಚನಗಳು, ಸಾಮಪದಗಳು<br>೧) ಮಗ್ಗದ ಸಾಹೇಬ (ಗದ್ಯ)<br>೨) ಕನ್ನಡಿಗರ ತಾಯಿ (ಪದ್ಯ)<br>೩) ನೀರು ಕೊಡದ ನಾಡಿನಲ್ಲಿ(ಗದ್ಯ)  | ೪) ಸಣ್ಣ ಸಂಗತಿ (ಪದ್ಯ)<br>೫) ತಲಕಾಡಿನ ವೈಭವ(ಗದ್ಯ)<br>೬) ಭಾಗ-೨)-ಕಟ್ಟುವೆವು ನಾವು<br>* ವ್ಯಾಕರಣ- ಸರ್ವನಾಮಗಳು, ಸಂಧಿಗಳು  | ೭) ಗೆಳೆತನ (ಪದ್ಯ) ೮) ಸಾಧಕ ಬದುಕಿನ ಸಾಧಕ (ಗದ್ಯ)<br>೯) ಭರವಸೆ (ಪದ್ಯ) ೧೦) ಭಾಗ-೨) ಸಾಧಕ ವ್ಯಾಕರಣ- ಕಾಲಗಳು, ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು, ಗಾದೆಮಾತುಗಳು, ಪ್ರಬಂಧ  | * ವ್ಯಾಕರಣ - ಪತ್ರಲೇಖನ, ಪತ್ರಿಕಾ ವರದಿ<br>* ಪುನರಾವರ್ತನೆ   | * ವ್ಯಾಕರಣ - ಕ್ರಿಯಾಪದಗಳು, ಕೃದಂತಗಳು, ತದ್ವಿತಾಂತಗಳು<br>೧೧) ಹೂವಾದ ಹುಡುಗಿ (ಗದ್ಯ)<br>೧೨) ವಚನಾಮೃತ(ಪದ್ಯ)<br>೧೩) ಯಶೋಧರೆ (ಗದ್ಯ)  | ೧೪) ಸೋಮೇಶ್ವರ ಶತಕ (ಪದ್ಯ)<br>೧೫) ಅಮ್ಮ (ಗದ್ಯ)<br>೧೬) ಭಾಗ-೨) ಆಹುತಿ<br>(ಭಾಗ-೨) ಮಗಳಿಗೆ ಬರೆದ ಪತ್ರಗಳು   | ೧೮) ಜೀವನ ದರ್ಶನ (ಪದ್ಯ)<br>೧೯) ಸಪ್ತಾಕ್ಷರಿ ಮಂತ್ರ (ಗದ್ಯ)<br>*ವ್ಯಾಕರಣ- ದ್ವಿರುಕ್ತಿ, ಜೋಡಿಸುಡಿ, ಅನುಕರನಾವ್ಯಯ, ಲೇಖನ ಚಿಹ್ನೆಗಳು,                              | ೨೦) ರಾಮಧಾನ್ಯ ಚಂತೆ (ಪದ್ಯ)<br>೨೧) ಆಚೋಕ್ತಾದ ರಸಪ್ರಸಂಗಗಳು<br>*ವ್ಯಾಕರಣ- ಗಾದೆಮಾತುಗಳು, ಪ್ರಬಂಧ, ಪತ್ರಲೇಖನ, ಪತ್ರಿಕಾ ವರದಿ                                    | * ಪುನರಾವರ್ತನೆ   |
| 3   | Hindi   | <b>व्याकरण लेखन विभाग</b>   | <b>वसंत-1]</b> ध्वनि<br>2] लाख की चूड़ियाँ<br>3] बस की यात्रा<br><b>भारत की खोज-1]</b> अहमदनगर का किला   | <b>वसंत-4]</b> दीवानों की हस्ती<br>5] चिट्ठीयों की अनुठी दुनिया<br><b>भारत की खोज-2]</b> तलाश <b>व्याकरण</b>   | <b>वसंत-6]</b> भगवान के डाकिए<br>7] क्या निराश हुआ जाए<br><b>भारत की खोज-3]</b> सिंधु घाटी सभ्यता<br><b>लेखन विभाग</b>   | <b>वसंत-8]</b> यह सबसे कठिन समय नहीं है<br>9] कबीर की साखियाँ<br><b>भारत की खोज-4]</b> युगों का दौर <b>पुनरावर्तन</b>                         | <b>वसंत-10]</b> कामचोर<br>11] जब सिनेमा ने बोलना सिखा<br><b>भारत की खोज-5]</b> नयी समस्याएँ <b>व्याकरण</b>  | <b>वसंत-12]</b> सुदामा चरित<br>13] जहाँ पहिया है<br><b>भारत की खोज-6]</b> अंतिम दौर -1<br>7] अंतिम दौर -2   | <b>वसंत-14]</b> अकबरी लोटा<br>15] सूरदास के पद<br><b>भारत की खोज-8]</b> तनाव <b>लेखन विभाग</b>  | <b>वसंत-16]</b> पानी की कहानी<br>17] बाज और साँप<br><b>भारत की खोज-9]</b> दो पृष्ठभूमियाँ भारतीय और अंग्रेजी/उपसंहार                             | <b>वसंत-18]</b> टोपी <b>व्याकरण लेखन विभाग पुनरावर्तन</b>                                     |
| 4   | Maths   | Bridge course   | 1) Rational Numbers  | 2)Squares and Square Roots<br>3) Cubes & cube Roots<br>4) Quadrilaterals   | 5) Practical Geometry<br>6) Data Handling<br>7) Linear Equations   | 8)Comparing Quantities<br>Revision  | 9) Algebraic expressions<br>10) Factorisation   | 11) Exponents and powers<br>12) Introduction to Graphs  | 13) Direct & Inverse Proportions<br>14)Visualising Solid Shapes<br>15) Mensuration  | 16) Playing with Numbers   | Revision  |
| 5   | Phy     | Bridge course   | CH-11 Force & Pressure   | Ch-12-Friction   | Ch-13-Sound  | Phy- Revision   | Ch-14 Chemical effects of electric current  | Ch-15 Some natural phenomena  | Ch-16-Light   | CH-17 Stars and Solar System   | Revision  |
|     | Bio     | Bridge course   | Ch-01 crop production &management  | Ch-02-Microorganisms: Friend and Foe<br>Bio-Cell structure function  | Ch-07 Conservation of plants & animals   | Bio- Revision   | Ch-08 Cell- structure & function  | Ch-09-Reproduction in animals   | Ch-10 Reaching the age of adolescence   | Bio- Revision  | Revision  |
|     | Chem    | Bridge course   | Ch 03 -Synthetic fibres& plastics  | Ch-04 Metals & non-metals  | Ch-05 Coal & petroleum   | Chem- Revision  | Ch-06-Combustion & Flame  | Ch-06-Combustion & Flame  | Ch-18Pollution of air & water   | Chem- Revision   | Revision  |
| 6   | SST     | <b>Geo - 1.</b> Resources<br><b>Sci. - 1.</b> The Indian Constitution | History - 1. How, When and Where<br>2. From Trade to Territory<br><b>Pol Sci. - 2.</b> Understanding Secularism<br><b>Geo-2.</b> Land, Soil, Water, Natural Vegetation and Wildlife Resources      | <b>History - 3.</b> Ruling the Countryside<br>4. Tribals, Dikus and the Vision of a Golden Age<br><b>Pol Sci. - 3.</b> Why do we need a Parliament?          | <b>Pol Sci. - 4.</b> Understanding Laws<br>5. Judiciary<br><b>History - 5.</b> When People Rebel   | <b>Geo - 3.</b> Mineral and Power Resources<br><b>History - 6.</b> Colonialism and the City   | <b>History - 7.</b> Weavers, Iron Smelters and Factory Owners<br>8. Civilising the "Native", Educating the Nation<br><b>Pol Sci. - 6.</b> Understanding Our Criminal Justice System | <b>History - 9.</b> Women, Caste and Reform<br>7. Understanding Marginalisation<br>4. Agriculture<br><b>Pol Sci. - 8.</b> Confronting Marginalisation<br><b>Geo - 5.</b> Industries | <b>History - 10.</b> The Changing World of Visual Arts<br><b>Pol Sci. - 8.</b> Confronting Marginalisation<br><b>Geo- 5.</b> Industries           | <b>History - 11.</b> The Making of the National Movement<br><b>Pol Sci. - 9.</b> Public Facilities<br><b>Geo - 6.</b> Human Resources            | <b>History - 12.</b> India After Independence<br><b>Pol Sci. - 10.</b> Law and Social Justice |

Revision

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|---|----------|---|--|---|-------------------------|-----------------------------|---------------------|--------------------------------|---|-------------------------|-------------|
| 7 | Computer | Basics of Computer,<br>Input Devices,<br>Output Devices,<br>Hardware and Software | 1.Log On to MS Access<br>2.Working With Tables | 3.Working With Queries<br>4.Adobe Photoshop CS6 | 5.More On Photoshop CS6 | 6. Lists and Tables in HTML | 7.Visual Basic 2008 | 8.More on Visual Basic<br>2008 | 9.Dreamweaver CS6<br>10.Networking Concepts | 11.Uses of the Internet | 12.Robotics |
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