K.L.E. SOCIETY'S Smt. C. B. RANAMODE SCHOOL, ATHANI Split-Up Syllabus 2025-26

Subject: Science Class: VIII

S1.	Month	Topics/Units	Activities	No. Of	
No	WOIICH			Periods	
1		*Crop production and management	*Sow seeds and water it with		
	April		drip irrigation.Liquids exert	8	
		*Force and Pressure	pressure on walls of the		
2	_	Microorganisms: Friend and Foe	Models of microorganisms 3D	-	
	June		compare new shoes with old	6	
3	T1	Friction	compare new shoes with old	6	
	July		and report	6	
4	Aug	Conservation of plant and animals	Collect information about a	7	
5	Sept	Revision and Exam			
6	Oct	Combustion and Flame	Visiting to fire brigade office	6	
7		*Reproduction in animals	*Reproductory organs diagram		
	Nov			12	
		*Sound	*Human ear and larynx		
8		*Reaching the age of adolescence	*Interactive seminar from		
	Dec	*Chemical effect of electric current	Dr. VARSHARANI METRI	12	
			*Preparation of own simple		
9	Jan	Some natural phenomena		6	
10	Feb	Light	Seminar from eye specialist	10	
11	Mar	Revision and Exam			

K.L.E. SOCIETY'S Smt. C. B. RANAMODE SCHOOL, ATHANI Split-Up Syllabus 2025-26

Class: VIII

Subject: Mathematics

		athematics	Class. VIII	
S1. No	Month	Topics/Units	Activities	No. Of Periods
1	April	1]Rational Numbers	Open door thinksheets Mind spark Chart of Properties	10
2	June	2] Linear Equations in one variable 3] Understanding Quadrilaterals	Open door thinksheets Mind spark Lab activity on angle sum property of a Quadrilateral.	8 12
3	July 4] Data handling 5] Squares and Square roots		Open door thinksheets Mind spark Survey (Data handling) Lab activity of Square and square root of numbers	8 10
4	Aug 6] Cubes and Cube roots 7] Comaparing Quantities		Open door thinksheets Mind spark Chart making(Perfect squares and cubes)	8 10
5	Sept	7] Comaparing Quantities(Continued)		6
6	Oct	8] Algebraic Expressions and Identities	Open door thinksheets Mind spark Lab activity on Algebraic Expressions and Identities	6
7	Nov	8] Algebraic Expressions and Identities (Continued) 9] Mensuration	Open door thinksheets Mind spark Model making	6 12
8	Dec	10] Exponents and Powers 11] Direct and Inverse Proportions	Open door thinksheets Mind spark Chart making (Exponents and Powers) Making list of situational questions related to Direct & Inverse Proportions.	8 8
9	Jan	12] Factorisations	Open door thinksheets Mind spark Math Olympiad	15
10	Feb 13] Introduction to Graphs		Open door thinksheets Mind spark Activity On Graph	12
11	Mar			

K.L.E. SOCIETY'S

Smt. C. B. RANAMODE SCHOOL, ATHANI Split-Up Syllabus 2025-26, Term I & II

Sub: Social Science Class: VIII

S1 No	Month	Topics/Units	Activities	No. of Periods
		01] Resources [G]	* Collect pictures of resources you use daily	6
1	April	01] The Indian Constitution [C]	* Write the Preamble of Constitution	8
2	June	01] How,When and Where [H]	List 5 inventions which were made during the 18th century	7
2	ounc	02] Natural Vagetation and Wildlifes Resoures [G]	* Flow chart on soil formation. * Diagram of soil profile.	7
		02] Understanding Secularism	* Paste the pictures of religious symbols.	7
3	July	02] From Trade to Territory [H]	* Collect short information about Tipu Sultan.	7
)	o uaj	03] Parliament and the Making Laws.[C]	* Write the name of constituencies of your state	6
		03] Ruling the Countryside [H]	* Locate the places where the British insisted the Indian farmers to grow commercial crops in India.	8
4	August	4) Judiciary [C]	* Find the states having common high court and locate on map of India. * Paste the pictures of Supreme court of India and write who is the present Chief Justice of India.	7
		03] Agriculture [G]	* Collect the following grains: wheat, rice, tea, jute, cotton, coffee, sugarcane grown areas.	8
5	September	04] Tribels, Dikus and the Vision of a Golden age [H]	* Make a ppt on tribal communities of Manipur and Nagaland. Mention their lifestyle, language and any special or peculiar feature of the tribe. * Locate the places where different tribal groups lived in India.	8
		Revision of Term -I		
6	October	05] When People Rebel [H]	* Collect and paste the pictures of leaders who participated in Revolt of 1857. * Locate the centres of revolt of 1857.	8
		04] Industries [G]	* Locate and label the Industrial regions in India. * Locate Iron and Textile Industry and IT centres in India.	7
7	November	06] Civilising the Native, Educating the Nation.[H]	* During the Revolt of 1857 locate the three universities established by British. Find out changes made by the British in educating system.	8
		05] Understanding Marginalisation [C]	* List and locate the states in which major tribes of India live.	7
		05] Human Resources [G]	* Draw population pyramid. * Explain the composition of population of a country	7
8	Dec	06] Confronting Marginalisation [C]	* Find some minorities of your state that have been given reservation.	6
		07] Women, Caste and Reform [H]	* Locate the important centres of social reform movement of 19th century.	8
		07] Public Facilities.[C]	* List public facilities which you are using daily.	6
9	January	08] The Making of The National Movement [H]	* Locate the places where Congress session was held and the places where Gandhiji started different movements.	7
10	Feb	08] Law and Social Justice [C]	* Paste newspaper cutting related to social justice.	7
		Revision of Term -II		

K.L.E. SOCIETY'S Smt. C. B. RANAMODE SCHOOL, ATHANI Split-Up Syllabus 2025-26

Subject: KANNADA Class: VIII

	ect: KAN	NADA Class:	1	N 00
S1. No	Month	Topics/Units	Activities	No. Of Periods
1	April	* ನಾಮಪದ – ವಸ್ತುವಾಚಕ – ರೂಢ, ಅಂಕಿತ, ಅನ್ವರ್ಥಕನಾಮ.ಗುಣವಾಚಕ, ಭಾವವಾಚಕ, ಸಂಖ್ಯಾವಾಚಕ, ಸಂಖ್ಯೇಯವಾಚಕ, ಪರಿಮಾನವಾಚಕ, ಪ್ರಕಾರವಾಚಕ, ದಿಗ್ವಾಚಕ. [ವ್ಯಾಕರಣ] *ಸರ್ವನಾಮ – ಪುರುಷಾರ್ಥಕ –ಉತ್ತಮ, ಮಧ್ಯಮ, ಪ್ರಥಮ ಪ್ರಾಶ್ನಾರ್ಥಕ, ಆತ್ಮಾರ್ಥಕ [ವ್ಯಾಕರಣ] *ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯ – ಹೊಸಗನ್ನಡ ಮತ್ತು ಹಳಗನ್ನಡ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳು, ಕಾರಕಗಳು [ವ್ಯಾಕರಣ] *ಕ್ರಿಯಾಪದ – ಅರ್ಥ, ಧಾತು, ರಚನೆ [ವ್ಯಾಕರಣ]	* ರೇಖಾಚಿತ್ರ [ಕಾರ್ಯಯೋಜನೆ] * ವಿಚಾರ ಸಂಕಿರಣ	5 4 5 4
2	June	ಮಗ್ಗದ ಸಾಹೇಬ [ಗದ್ಯ] ಕನ್ನಡಿಗರ ತಾಯಿ [ಪದ್ಯ] ಸಾರ್ಥಕ ಬದುಕಿನ ಸಾಧಕ [ಗದ್ಯ] ಭಾರತೀಯತೆ [ಪದ್ಯ] ಸ್ವಂತ ವಾಕ್ಯ ರಚನೆ [ವ್ಯಾಕರಣ]	* ನಾಟಕ * ಪದ್ಯದಲ್ಲಿ ಬರುವ ಮಹಾತ್ಮರ ಭಾವ ಚಿತ್ರ ಸಂಗ್ರಹಿಸುವುದು * ಪದ್ಯದಲ್ಲಿ ಬರುವ ರೂಢನಾಮಗಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡುವುದು	6 5 6 4 2
3	July	5. ನೀರು ಕೊಡದ ನಾಡಿನಲ್ಲಿ [ಗದ್ಯ] 6. ಬೇವು ಬೆಲ್ಲದೊಳಿಡಲೇನು ಫಲ [ಪದ್ಯ] 7. ಯಶೋಧರೆ [ಗದ್ಯ] * ಸಂಧಿಗಳು –ಅರ್ಥ, ಲೋಪ, ಆಗಮ, ಆದೇಶ, ಸವರ್ಣದೀರ್ಘ, ಗುಣ, ವೃದ್ಧಿ, ಯಣ್, ಜಶ್ವ, ಅನುನಾಸಿಕ [ವ್ಯಾಕರಣ]	* ಗದ್ಯದಲ್ಲಿ ಬರುವ ಆಂಗ್ಲಭಾಷಾ ಪದಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡುವುದು * ದಾಸರ ಭಾವ ಚಿತ್ರ ಸಂಗ್ರಹ * ವಿಚಾರ ಸಂಕಿರಣ	6 6 6 8
4	Aug	* ಪತ್ರಲೇಖನ – ವೈಯಕ್ತಿಕ, ವ್ಯವಹಾರಿಕ [ವ್ಯಾಕರಣ] * ಪ್ರಬಂಧ [ವ್ಯಾಕರಣ] 8. ಸೋಮೇಶ್ವರ ಶತಕ [ಪದ್ಯ] 9. ಸಾರ್ಥಕ [ಪಠ್ಯ ಪೂರಕ ಅಧ್ಯಯನ] 10. ಆಹುತಿ [ಪಠ್ಯ ಪೂರಕ ಅಧ್ಯಯನ] * ಸಮಾನಾರ್ಥಕ ಪದ [ವ್ಯಾಕರಣ] * ವಿರುದ್ಧಾರ್ಥಕ ಪದ [ವ್ಯಾಕರಣ]	* ವಿಚಾರ ಸಂಕಿರಣ * ಪದ್ಯದಲ್ಲಿ ಬರುವ ವಿಭಕ್ತಿ ಪ್ರತ್ಯಯಗಳನ್ನು ಗುರುತಿಸಿವುದು * ವಿಚಾರ ಸಂಕಿರಣ * ಆಶುಭಾಷಣ	2 2 6 4 5 2 2
5	Sept	11. ಮಗಳಿಗೆ ಬರೆದ ಪತ್ರ [ಪಠ್ಯ ಪೂರಕ ಅಧ್ಯಯನ] * ಪತ್ರಿಕಾ ವರದಿ [ವ್ಯಾಕರಣ] * ಪುನರಾವರ್ತನೆ	* ವೈಯಕ್ತಿಕ ಪತ್ರ ಬರೆಯುವುದು * ವಿಚಾರ ಸಂಕಿರಣ	4 4
6	Oct	12. ಹೂವಾದ ಹುಡುಗಿ [ಗದ್ಯ] * ಗ್ರಾಮ್ಯ ಮತ್ತು ಗ್ರಾಂಥಿಕ ಪದಗಳು [ವ್ಯಾಕರಣ]	* ಪಾಠದಲ್ಲಿರುವ ಗ್ರಾಮ್ಯ ಪದಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡುವುದು * ಆಶುಭಾಣ	6 3
7	Nov	 13. ತಲಕಾಡಿನ ವೈಭವ [ಗದ್ಯ] 14. ಬಹುಮಾನ [ಪದ್ಯ] * ಸಮಾಸಗಳು – ತತ್ಪುರುಷ, ಕರ್ಮಧಾರೆಯ, ಗಮಕ, ಕ್ರಿಯಾ, ದ್ವಂದ್ವ, ಬಹುಪ್ರೀಹಿ, ದ್ವಿಗು, ಅಂಶಿ [ವ್ಯಾಕರಣ] 	* ಕರ್ನಾಟಕದ ಪ್ರವಾಸಿ ತಾಣಗಳ ಚಿತ್ರ ಸಂಗ್ರಹ * ಕೋಗಿಲೆಯ ಚಿತ್ರ ಬರೆಯುವುದು * ವಿಚಾರ ಸಂಕಿರಣ	6 5 10
8	Dec	15 ಅಮ್ಮ [ಗದ್ಯ] 16 ಗೆಳೆತನ [ಪದ್ಯ] 17. ಕಟ್ಟುವೆವು ನಾವು [ಪಠ್ಯ ಮೂರಕ ಅಧ್ಯಯನ] * ದ್ವಿರುಕ್ತಿ, ಜೋಡುನುಡಿ, ಅನುಕರಣಾವ್ಯಯ[ವ್ಯಾಕರಣ]	* ಇಲಿಯ ತನಕ ನಿಮಗೆ ಕಲಿಸಿದ ಶಿಕ್ಷಕರ ಹೆಸರು ಪಟ್ಟಿ ಮಾಡುವುದು * ನಿಮಗೆ ತಿಳಿದ ಹತ್ತು ಗಾದೆ ಮಾತುಗಳನ್ನು ಬರೆಯುವುದು * ಆಶುಭಾಷಣ	5 5 5 2
9	Jan	18. ಸಪ್ತಾಕ್ಷರಿ ಮಂತ್ರ [ಗದ್ಯ] 19. ವಚನಾಮೃತ [ಪದ್ಯ] 20. ಆಟೋರಿಕ್ಷಾದ ರಸಪ್ರಸಂಗಗಳು [ಪಠ್ಯ ಪೂರಕ ಅಧ್ಯಯನ] *ಕಾಲಗಳು–ಭೂತ,ವರ್ತಮಾನ,ಭವಿಷ್ಯತ್ತಕಾಲ. [ವ್ಯಾಕರಣ]	* ಪಾಠದಲ್ಲಿ ಬರುವ ಸಮಾಸ ಪದಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡುವುದು * ವಚನಕಾರರ ಭಾವಚಿತ್ರ ಸಂಗ್ರಹ ಮಾಡುವುದು * ವಿಚಾರ ಸಂಕಿರಣ	6 6 4 4
10	Feb	21. ರಾಮಧಾನ್ಯ ಚರಿತೆ [ಪದ್ಯ] 22. ಸೀಮೆ [ಪಠ್ಯ ಮೂರಕ ಅಧ್ಯಯನ] * ಲಿಂಗ –ಮಲ್ಲಿಂಗ, ಸ್ತ್ರೀಲಿಂಗ, ನಮಂಸಕ ಲಿಂಗ [ವ್ಯಾಕರಣ] * ವಚನ – ಏಕವಚನ, ಬಹುವಚನ [ವ್ಯಾಕರಣ] * ಮನರಾವರ್ತನೆ	* ವಿವಿಧ ಧಾನ್ಯಗಳ ಚಿತ್ರ ಸಂಗ್ರಹ [ಕಾರ್ಯಯೋಜನೆ] * ಗುಂಪುಚೆರ್ಚೆ * ವಿಚಾರ ಸಂಕಿರಣಸಂಕಿರಣ	6 4 3 3
11	Mar	* ವಾರ್ಷಿಕ ಪರೀಕ್ಷೆ		

K.L.E. SOCIETY'S Smt. C. B. RANAMODE SCHOOL, ATHANI Split-Up Syllabus

Subject: English Class: VIII

S1. No	Month	Topics/Units	Activities	No. Of Periods
1	April	1) The Best Christmas Present in the World [Prose] * The Ant and the Cricket [Poem] * Tenses [Grammar]	Collect information and write about any of two soldiers with photo. To write 12 forms of tense	20
2	June	2 The Thsunami [Prose] *Geography Lesson [Poem] * How the camel got his hump [Supplementary reading] * Determiners (Grammar)	Draw a map of the world and have them place dots in cities where tsunami's have occurred.	21
3	July	3)Glimpses of the Past [Prose] * Children at work [Prose] * Diary Entry	Read the comic strips aloud and describe the summary one by one in group.	23
4	Aug	4)Bepin Choudhury's Lapse of Memory [Prose] *The Last Bargain [Poem] *The Selfish Giant[Supplementary Reading]	Role play on the lesson.	20
5	Sept	* The Treasure Within [Supplementary Reading] * Modals (Grammar) * Revision		7
6	Oct	5)The Summit Within [Prose]	Write about Indian / forgien mountainers with photos.	13
7	Nov	6)This is Jod's Fawn [Prose] *The School Boy [Poem] * Princess September [Supplementary Reading]* Conjunctions [Grammar]	Write a paragraph expressing your point of view regarding our relationship with nature.	20
8	Dec	7)A Visit to Cambridge [Prose] * The Fight [Supplementary Reading] * Reported Speech (Grammar) - Commands and Requests	Imagine that you are journalist you have been asked to interview the president of the village panchayat. Write 8 to 10 questions you wish to ask regarding water, electricity, cleanlines and school education in the village.	14
9	Jan	8)A Short Monsoon Diary [Prose] *On the Grasshopper and Cricket [Poem] * Jalebi's [Supplementary Reading] *Subject-verb agreement (Grammar) * Simple compound and complex	Write poem of your own about the season of spring when trees are in full bloom.	20
10	Feb	Ancient Education System of India Gramm * Reported Speech (Grammar) - Statements and Commands (Grammar) * Question Paper Details	Write twenty examples for each.	22
11	Mar	Revision		6

K.L.E. SOCIETY'S Smt. C. B. RANAMODE SCHOOL, ATHANI. Split-Up Syllabus (2025-2026)

Subject: Hindi Class: 8

S1. No	Month	Topics/Units	Activities	No. Of Periods
1	April	व्याकरण– लिंग, वचन, संज्ञा, सर्वनाम, काल 1. लाख की चूड़ियाँ (पाठ)	व्याकरण पर परियोजना कार्य गाँव के उद्योग–स्पष्टीकरण	10
2	June	2. बस की यात्रा (पाठ) 3. दिवानों की हस्ती (पाठ)	यातायात के नियमों की चर्चा/ स्वातंत्र्य सैनिकों पर विचार मंथन	13
3	July	4. भगवान के डाकीए (कविता) भारत की खोज-पाठ 1 से 4 (पुरक पाठयपुस्तक)	थिंक–पेअर–शेअर/ पत्रलेखन	13
4	Aug	5. क्या निराश हुआ जाए (पाठ) 6. यह सबसे कठिन समय नहीं (कविता)	काव्य गायन/निबंध लेखन कठिन समय से बचने के उपाय– अभिव्यक्ति	13
5	Sept	लेखन विभाग- चित्रवर्णन, अनुच्छेद लेखन, पत्रलेखन परीक्षा का पुनरावर्तन	वाचन- मौखिक/मौन प्रश्नोत्तरी	13
6	Oct	7. कबीर की साखियाँ (कविता) 8. सुदामा चरित (कविता)	कबीर के दोहों का सचित्र लेखन सुदामा–श्रीकृष्ण कथाकथन	13
7	Nov	9. जहाँ पहिया है (पाठ) 10. अकबरी लोटा (पाठ) व्याकरण-विरामचिन्ह, विशेषण	पहिए का महत्त्व-कार्यपत्रिका किसी कहानी का कथोपकथन	10
8	Dec	11. सूर के पद (कविता) भारत की खोज – पाठ 5 और 6 (पुरक पाठयपुस्तक)	सूर के पदों की समुह चर्चा/ अनुच्छेद लेखन	13
9	Jan	12. पानी की कहानी (पाठ) भारत की खोज – पाठ 7 से 9 (पुरक पाठयपुस्तक)	पानी की कहानी–सेमिनार/सुलेखन/ अपठित गद्यांश चर्चा	13
10	Feb	13. बाज और साँप (पाठ) लेखन विभाग एवं व्याकरण पुनरावर्तन	जंगली जानवर बचाओ– पर्यावरण बचाओ–भाषण/ चित्रवर्णन	13
11	Mar	वार्षिक परीक्षा हेतु पुनरावर्तन	पुनरावर्तन एवं चर्चा	13

K.L.E. SOCIETY'S Smt. C. B. RANAMODE SCHOOL, ATHANI Split-Up Syllabus

Sul	Subject: Computer Science C			lass: 8
S1. No	Month	Topics/Units	Activities	No. Of Periods
1	April	1. Netwoking Concepts	Create an informative presentation using MS PowerPoint on the topic"Advantages of Networking" (Page No-15)	5
2	June	Netwoking Concepts Introduction to Krita	Use the Clone Brush tool to create the given project. (Page No-25)	5
3	July	3. Layers in Krita	Use the Krita Text tool to create the following project. (Page No-30)	5
4	Aug	4. Animation using Krita	Create a Bouncing ball animation in Krita by following the given steps. (Page No-37)	5
5	Sept	4. Animation using Krita	Create a Bouncing ball animation in Krita by following the given steps. (Page No-37)	5
6	Oct	Revision	Lab Activities	-
7	Nov	5. OpenShot Video Editor	Create a video in the OpenShot Video Editor. (Page No-50)	5
8	Dec	6. Audacity	Write the output for the following code. (Page No-76)	5
9	Jan	7. Iterative Statements in Python 8. Cyber Ethics	Write the program (Page No.65 to 73) Create a Powerpoint Presentation on the topic Digital Footprints. (Page No-84)	5
10	Feb	8. Cyber Ethics Revision	Create a Powerpoint Presentation on the topic Digital Footprints.	-